



GENERAL ENGLISH COURSE for ADULTS

Who is this course for?

For students having studied English for about 550-600 hours or who have completed an upper-intermediate course and can perform at high-B2 level.

How long does this course last?

9-10 months*

*The pace of the course differs from group-to-group depending on students' needs.

By the end of this course, you should be able to say the following about your level of English*:

UNDERSTANDING (LISTENING AND READING)

- I can understand enough to follow extended speech on abstract and complex topics.
- I can generally understand everyone I talk to, though I may need to confirm some details, especially if the accent is unfamiliar.
- I can understand in detail a wide range of lengthy, complex texts, likely to be encountered in social or academic (school) life, though I may want time to reread them.
- I can read extensively, for example enjoying novels without consulting a dictionary unless I want to note precise meaning, usage or pronunciation.

PRODUCTION (SPEAKING AND WRITING)

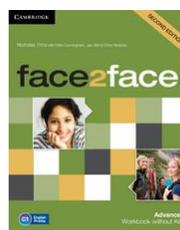
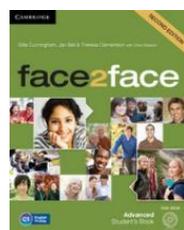
- I can express myself fluently and appropriately, adapting a level of formality appropriate to the circumstances.
- I can keep up with animated discussions on abstract and complex topics with a number of speakers and can participate effectively even when people start talking simultaneously.
- I can select from a readily available range of expressions to preface my remarks appropriately and to follow up what other people say.
- I can use the telephone for a variety of purposes, including solving problems and misunderstandings though I may need to ask for clarification if the accent is unfamiliar.
- I can give clear, well-structured descriptions of complex subjects.
- I can express myself fluently and spontaneously, except occasionally, when speaking about a conceptually difficult subject.
- I can write clear, well-structured texts on complex topics in an appropriate style with good grammatical control.

QUALITY OF LANGUAGE

- I have a good command of a broad vocabulary. I do sometimes have to search for expressions but I can find alternatives to express what I want to say.
- I can produce clear, well-structured speech and writing, linking my ideas into coherent text.
- I maintain a high degree of grammatical control in speech and writing.

Course Books

face2face Advanced Student's Book & Workbook (Second Edition)



* This is dependent upon attending classes as regularly as possible, completing all homework tasks, and practicing the language as much as possible outside of class.

Course content

Functions	Vocabulary	Grammar
<ul style="list-style-type: none"> ▪ explaining and paraphrasing ▪ making recommendations ▪ being tactful ▪ persuading ▪ conversational strategies ▪ telling a story ▪ explaining choices ▪ presenting information ▪ giving advice 	<ul style="list-style-type: none"> ▪ communicating ▪ prepositions and phrases ▪ sayings: idioms ▪ intensifying adverbs ▪ adjective word order ▪ describing places ▪ connotation: positive and negative character traits ▪ phrasal verbs: health ▪ euphemisms ▪ news collocations ▪ near synonyms ▪ newspaper language ▪ word building: prefixes with multiple meanings ▪ verb + infinitive with <i>to</i> or verb <i>-ing</i> ▪ verb-noun collocations ▪ work expressions ▪ words with different but related meanings ▪ word pairs ▪ dramatic adverbs ▪ phrases with <i>get</i> ▪ phrasal nouns ▪ metaphors ▪ phrases with <i>time</i> ▪ word building: suffixes ▪ idiomatic phrases ▪ <i>price</i> and <i>cost</i> ▪ word building: productive suffixes ▪ world issues and economics ▪ noun collocations ▪ adjective-noun collocations ▪ colloquial language 	<ul style="list-style-type: none"> ▪ time expressions with the past simple and present perfect ▪ cleft sentences ▪ relative clauses with prepositions ▪ participle clauses ▪ patterns with <i>it</i> ▪ inversion ▪ phrases referring to the future ▪ future in the past ▪ reflexive pronouns ▪ formal and informal ways of comparing ▪ position of adverbials ▪ conditionals ▪ impersonal report structures ▪ past verb forms with present or future meaning ▪ <i>wherever, whoever, whatever, etc.</i> ▪ simple v continuous: verbs with different meanings ▪ determiners ▪ subject-verb agreement ▪ modal verbs: levels of certainty about the past, present and future